

SRE Teacher Self Reflection

Name:				
Date of reflection:				
Curriculum:				
Preparation				
Area of Reflection	Yes	No	N/A	Growth Area
I am confident in my knowledge of the curriculum and Biblical references.				
I prepared lesson notes.				
I considered the developmental stage and learning styles of my students.				
I use the curriculum.				
I organise all other resources required.				
School Interaction				
I arrive early and I keep my lesson to the allocated time.				
I have my authorisation and wear my name badge.				
I follow sign in and sign out procedure.				
I engage respectfully with school staff.				
I seek permission to use or move school equipment.				
I return the school space to its original condition.				
I know the school emergency and evacuation procedures.				
I know the Department of Education and ACC Code of Conduct and adhere to their principles at all times.				
Classroom Management				
Area of Reflection	Yes	No	N/A	Growth Area
I gain attention of students effectively and appropriately.				
I clearly communicate expectations and instructions and consistently implement rules and expectations.				
I guide student behaviour in a positive manner.				
I am aware of special needs and implement school strategies to work with these students.				
My interactions with students are always respectful and encouraging.				
I create a happy and engaging learning environment and interact with students in a warm and friendly manner.				

Teaching and Learning				
I use a variety of learning styles appropriate to the lesson & learning space.				
I use technology appropriate to the learning space.				
My lesson content and activities are age appropriate and sensitive.				
I use language and tone appropriate to the developmental stage of the children and context of the lesson.				
I encourage students to ask questions and interact with the lesson.				
I foster curiosity and allow students to make choices.				
I foster spiritual development and encourage students to take on new challenges.				
Students are engaged and involved in my lessons.				
The lesson aim and curriculum outcomes are met.				
I seek student feedback to ensure understanding.				
I show respect and understanding for the diversity of backgrounds and beliefs of students and their parents/carers.				
Further Support/Training/Plan				
Note any areas you require further support and/or training. Note any other concerns that need to be supported.				
 What area/s will you work on in the coming months?				
Signature:		Date Completed:		